



kkis

keep kids in school!

What is the single biggest problem facing our community today?

- Crime?
- Homelessness?
- Poverty?

Kids not in School

- We have the highest incarceration rate in the world.
- We have...
- A PIPELINE
- 68% of state inmates did not receive a high school diploma - US Dept of Justice

Count Day?

- Every Day is Count Day!

The Zero Tolerance Disaster

- Guns
- Absenteeism
- Tardiness
- Cell phones
- Dress codes
- Talking back

What happens when a student is suspended?

- No learning and no teaching
- TV and Video Games
- No social interaction
- This is not the 60's. At risk students lack parental oversight of the past.
- What about the message? The message when you **Suspend Kids for Any old Reason.**

SKAR

- A student gets the message that they don't belong in school. The school ground becomes a battleground full of conflict where they are not welcome.
- Why? Because of a cell phone?

What do we get from Zero Tolerance?

- Does it make schools safer?
- Does it improve academic performance?
- Does it improve school climate?

- Does it lead to more crime?
- Does it downgrade school performance?
- Does it lead to more dropouts?

What is the cost of a high school dropout?

- \$200,000 in social services and costs associated with court involvement and reduced earning capacity.
- 68% of state inmates did not receive a high school diploma - US Dept of Justice
- The impact on IDENTITY



What is the risk?

- 2 missed days a month
- 30 minutes a day
- In either case a student misses one full month per school year
- Why September Matters 50% of students who miss 2-4 days in September miss a month or more
- Students with low attendance in Kindergarten are at risk for chronic absenteeism

- Poor grades and academic failures
- Higher dropout rates
- Limited career choices/lower wages
- Social isolation and poor self esteem
- Increased use of drugs and alcohol and increased teen pregnancy
- Increased crime (44% of juvenile offenses occur during the school day)

BT + FT = Big T

- Bored Teens with Free Time equals
- **BIG TROUBLE**

What can be done?

- Abolish all suspensions based on absenteeism and tardiness and cell phones and non violent behavior
- Adopt policies that value student instruction time
- Correct behavior with alternatives like community service and restorative practices
- **Learn from the experts - model school policies that value and welcome our students!**

First county to kill the Suspension Syndrome

- **NTTS** (No Truancy and Tardy Suspensions)
- **NCPS** (No Cell Phone Suspensions)
- **NDCS** (No Dress Code Suspensions)
- Can we do all this and still have safe productive schools?
- **YES WE CAN!**



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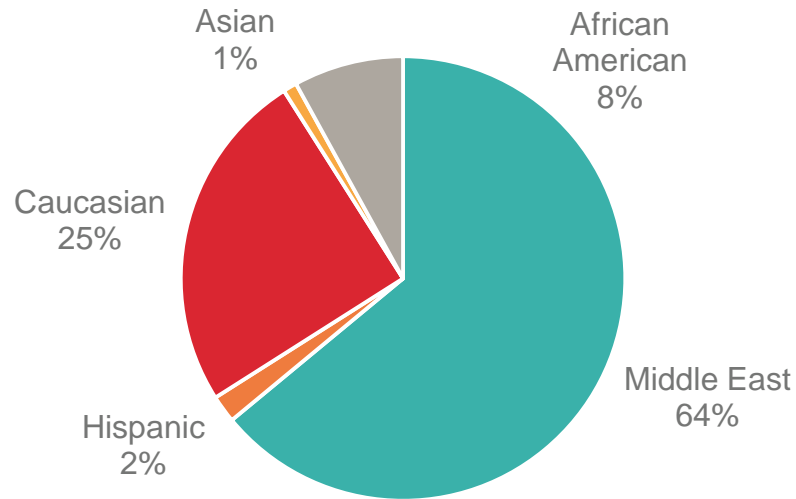
PBIS Program

Alternative Consequences and Rewards



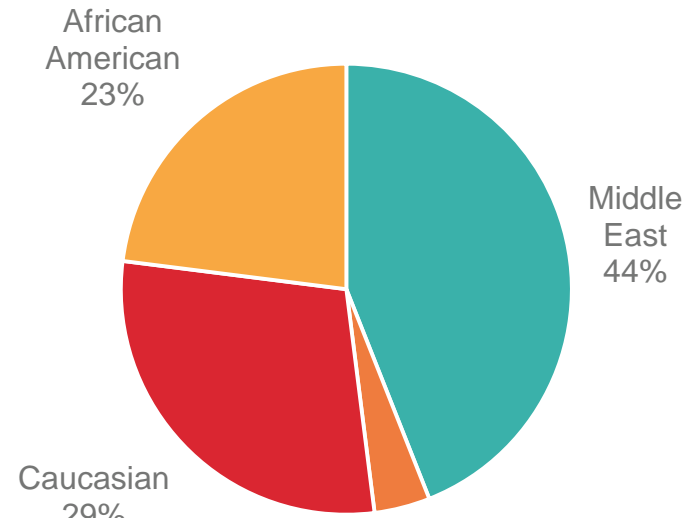
Demographics

CHS Demographic



- Middle East
- Hispanic
- Caucasian
- Asian
- African American

Demographic of Special Education

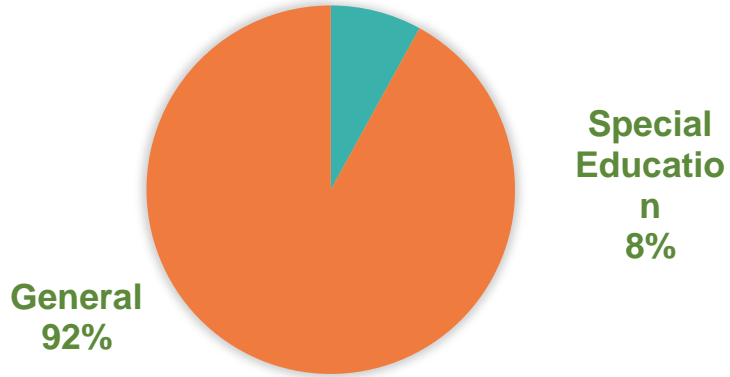


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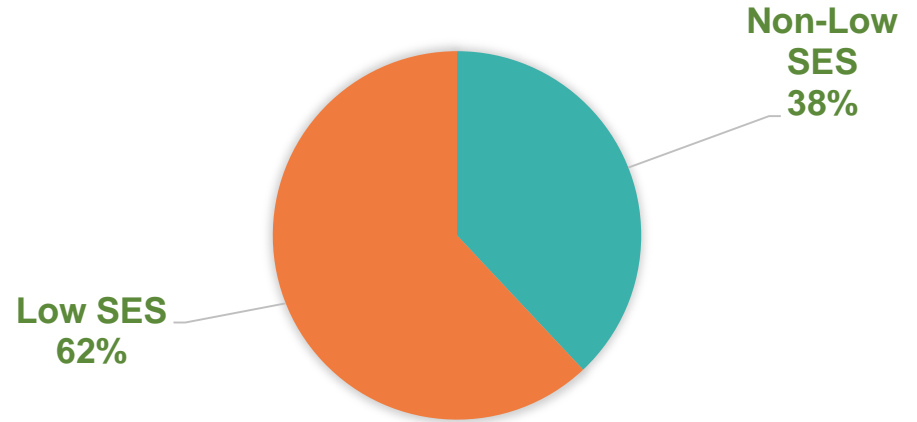


Demographics

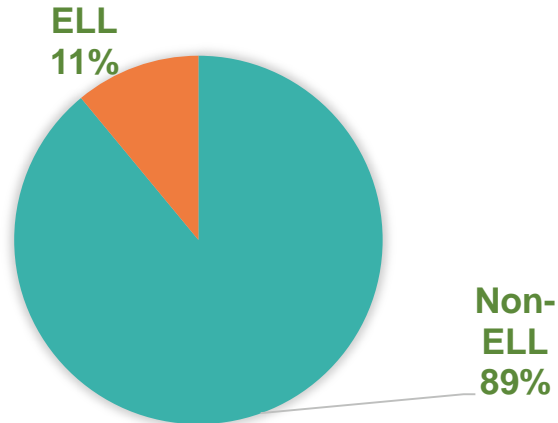
Gen Ed vs. Special Ed



SES Data



ELL vs. Non-ELL



Is there a Solution?

- Without dignity, there cannot be self-esteem, and without esteem, there can be no pride.
- We had to restore dignity to all kids
 - Not just rich
 - Not just political
 - All kids deserve access to a rigorous college preparatory education



Change in Mindset

- We needed to provide staff and students with the time and tools to shift from punitive to proactive teaching. Required action and cooperation from superintendent to newest teacher
 - Major/Minor Offense Activity
 - (41 offenses → 15 offenses)
 - SST
 - Connections
 - Social worker
 - Counseling shift
- To ensure staff buy-in we used a super majority on many decisions (cell phones & dress code)



Change in Mindset, continued

- At Crestwood, like many high schools, kids don't respond to smencils, slap bracelets, and stickers
 - They may enjoy them, but not enough to create a change in behavior.
 - We also do not require students to wear their IDs, so lanyards were out too. IDs don't keep schools safe, knowing and valuing each and every child does
- Our kids responded to time, space, and freedom
 - Works for us since reward budget has been eliminated



Alternatives to Suspension

- SRC
- Community Service & Detentions
- Counselor meetings
- Social work support
- Tier II Check in /Check Out
- Tier II Staff/Student Mentoring



- Crestwood Transitions Program
- Meeting Mechanics/Risk Assessment/Psych Evaluation
 - Process
 - Staff contacts counselor/social worker → CA60 Review → Meeting Mechanics with ALL involved staff → Action Plan
 - Done prior to Tier II or special education evaluation



Charger Award

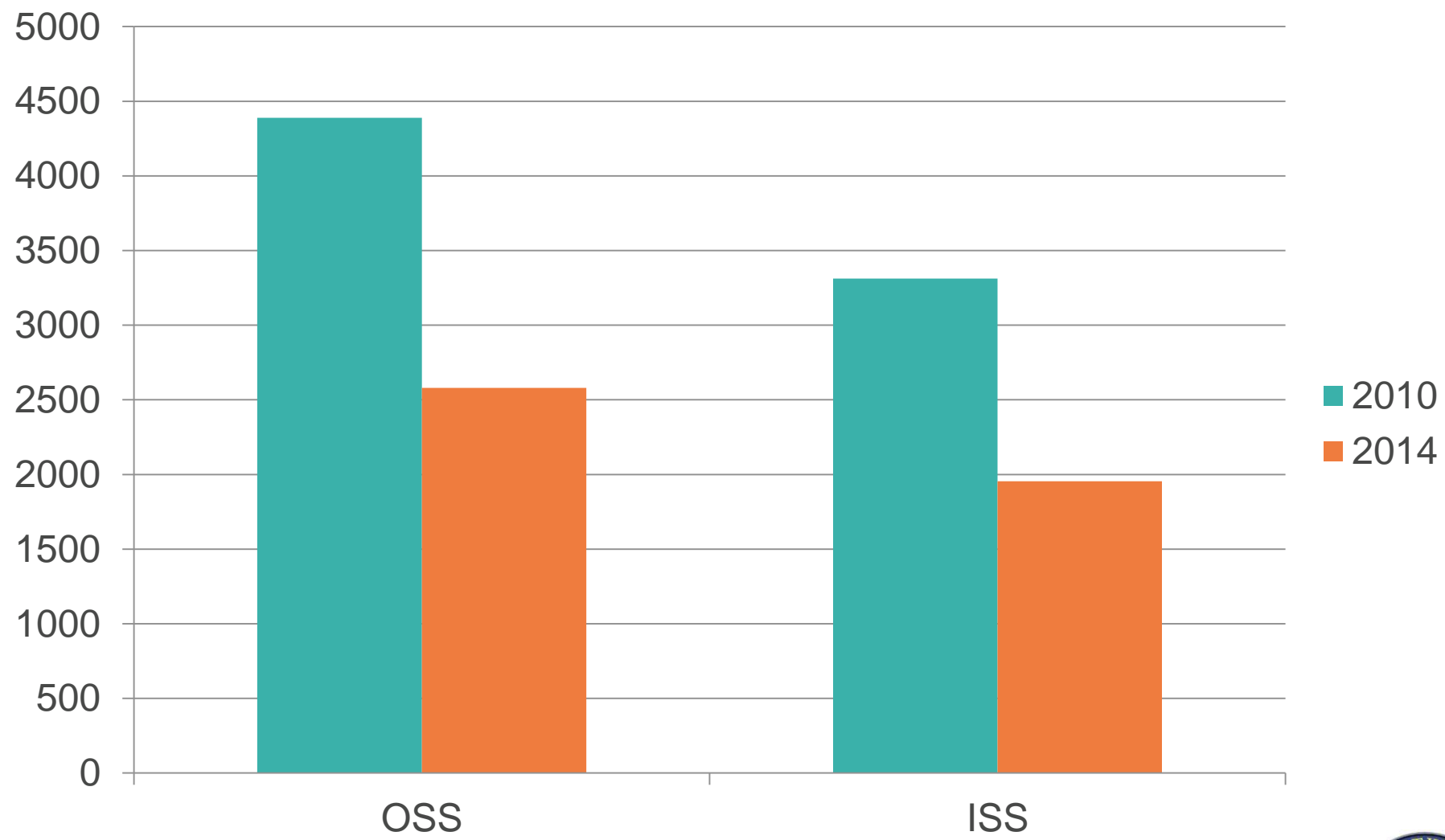
- Given for on-time arrival (at random)
- “Caught being good”
 - Teacher discretion
- Partnership with cafeteria for Charger Awards
- Spirit wear
- Gift cards (self-funded)
- Access to courtyard



Results

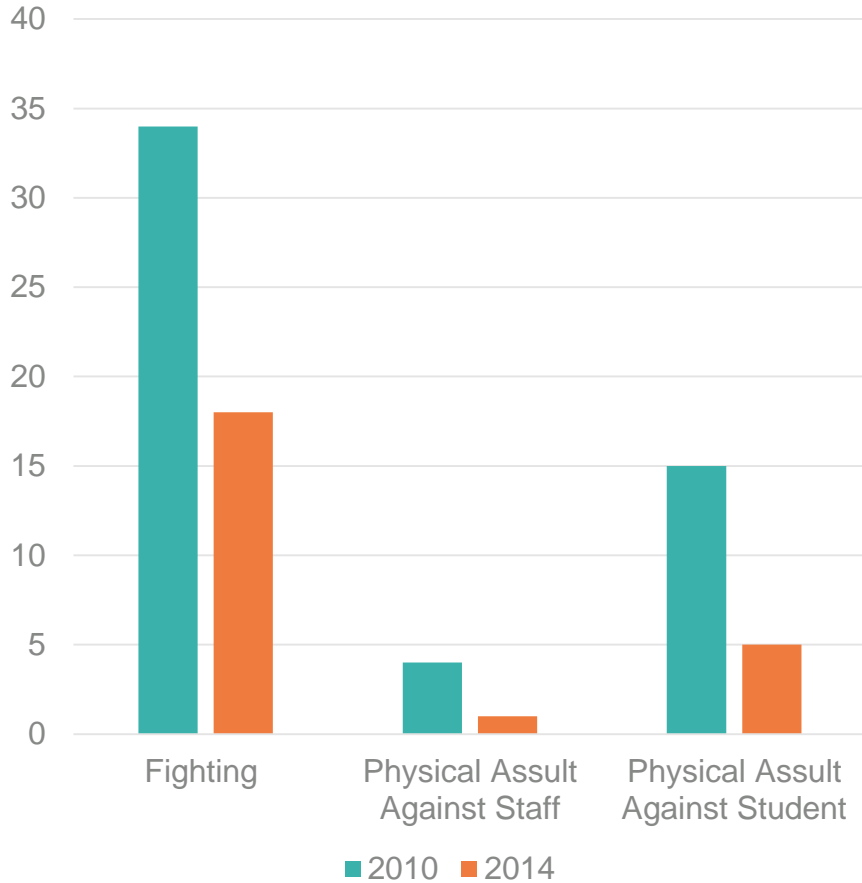
**PRE AND POST PBIS
IMPLEMENTATION**

2010)

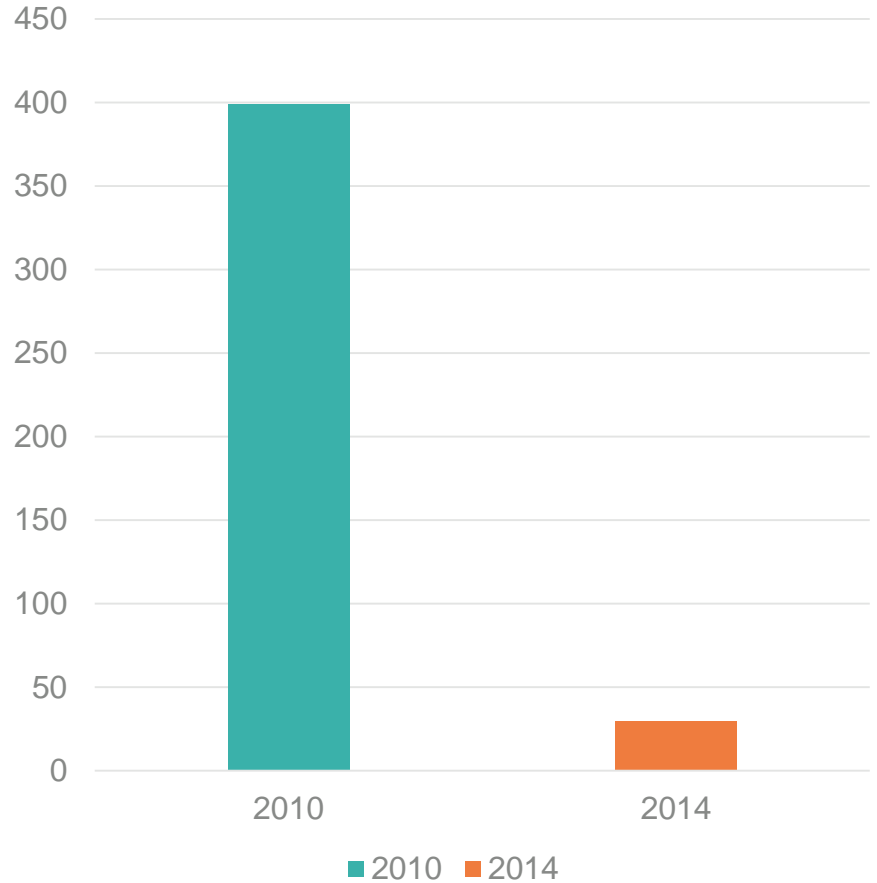


Specific Offenses

Fighting/Physical Assaults

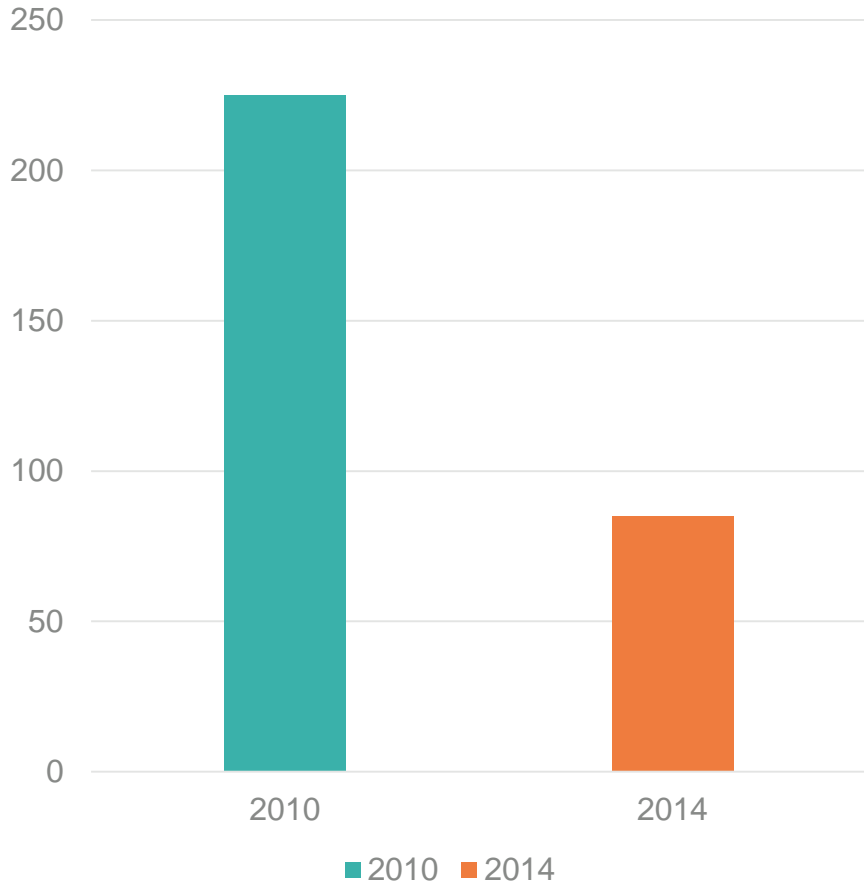


Cell Phone Violations

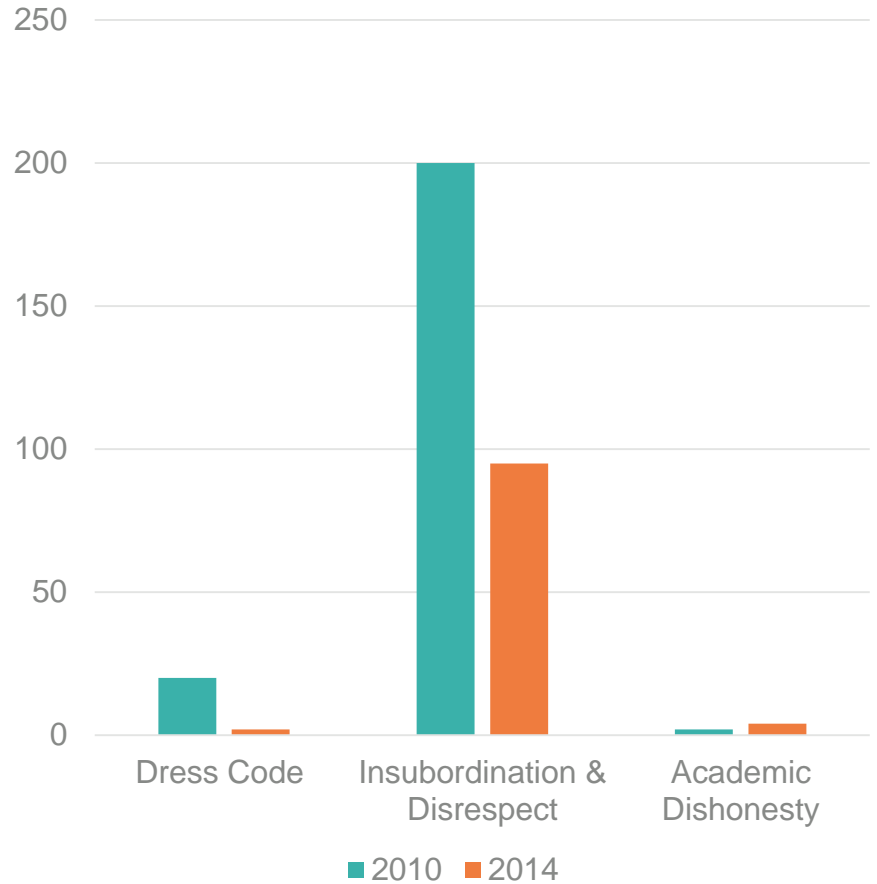


Change in Behavior

Classroom Disruptions



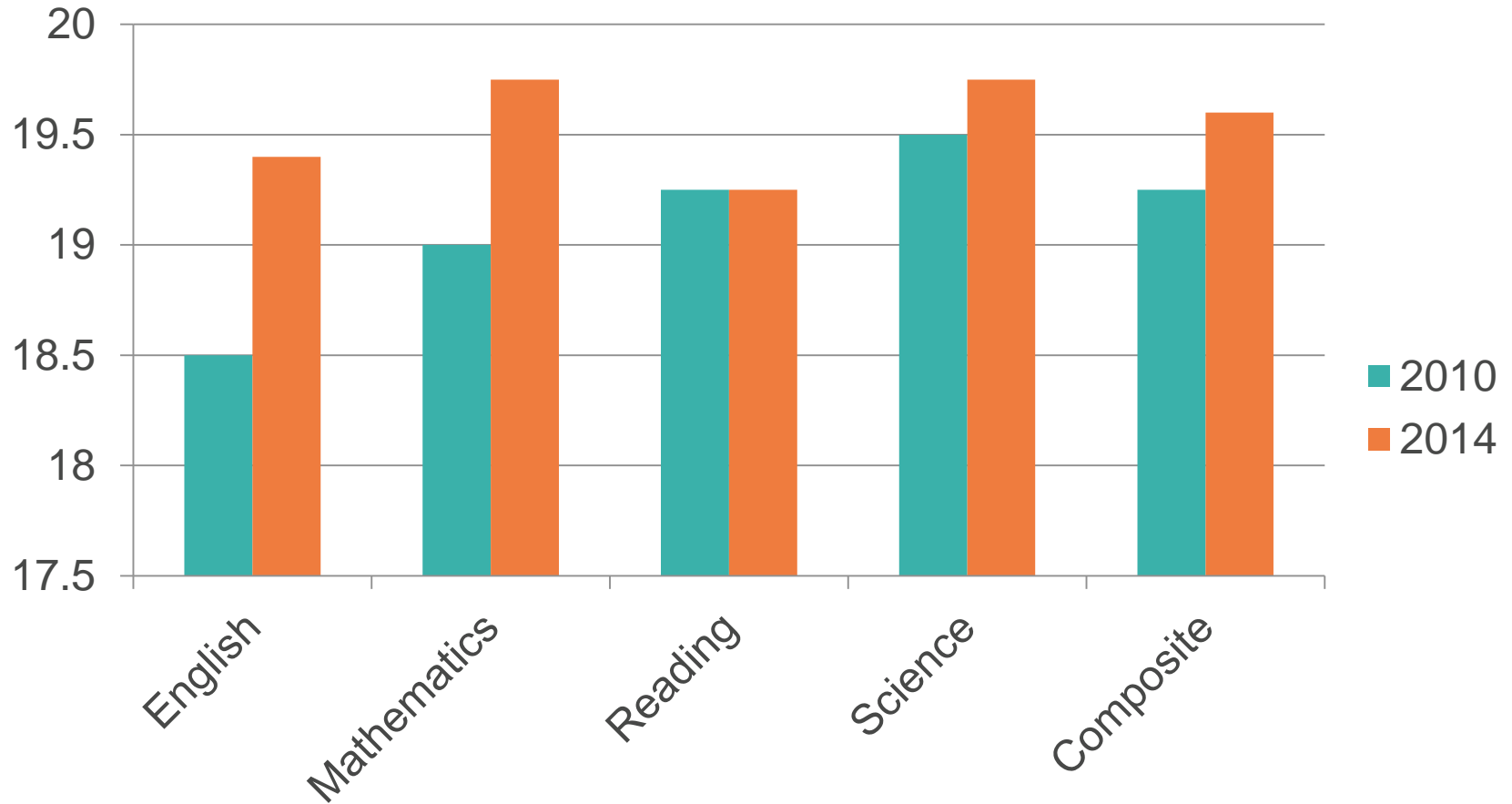
Violations



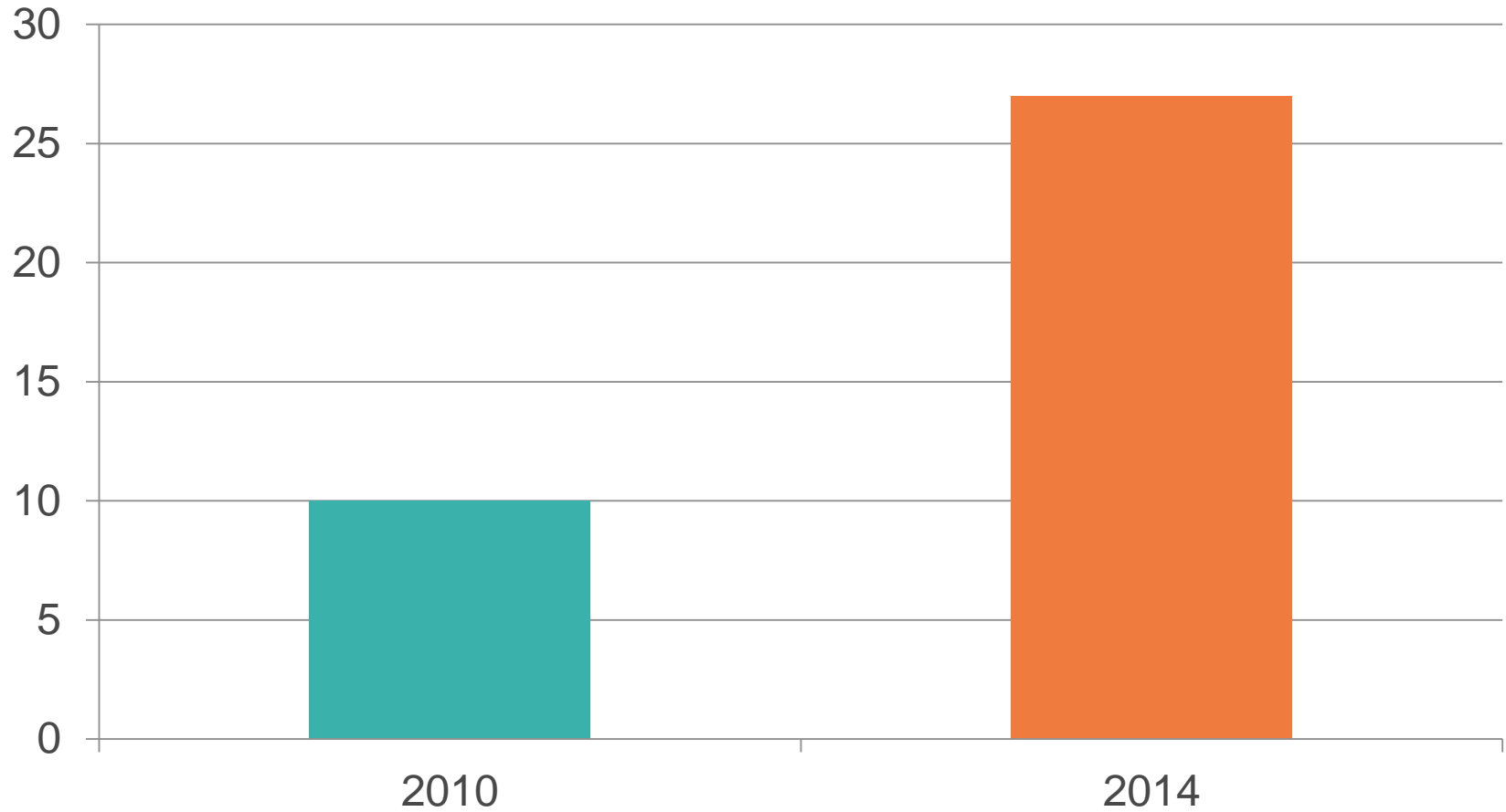
Results

ACADEMIC

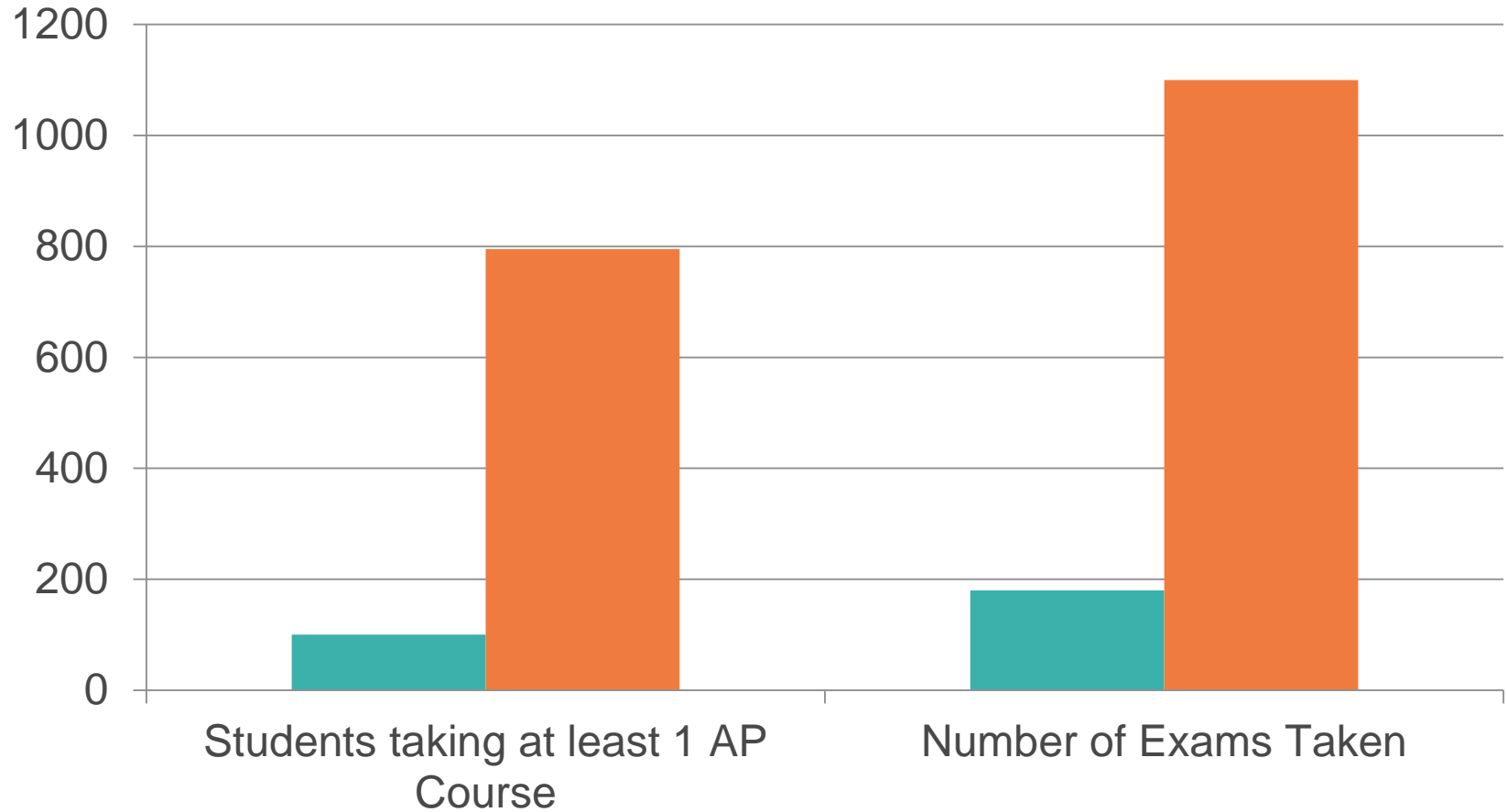
External Data – ACT Scores



External Data – Equity and Excellence

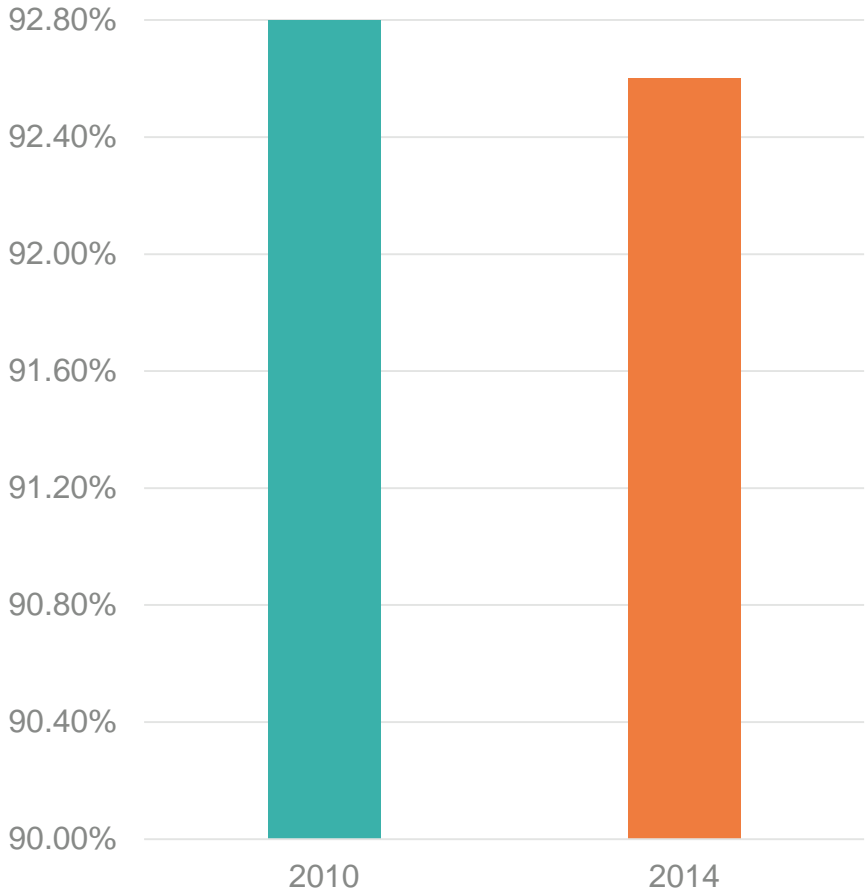


External Data – AP Data

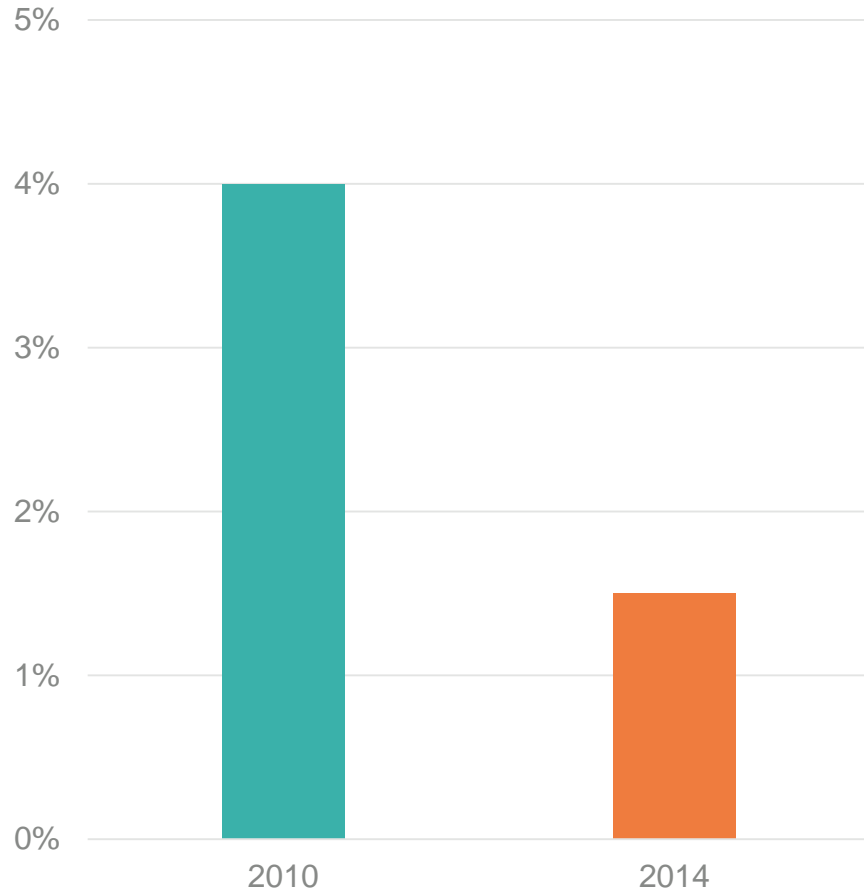


Graduation Rate

Graduation Rate

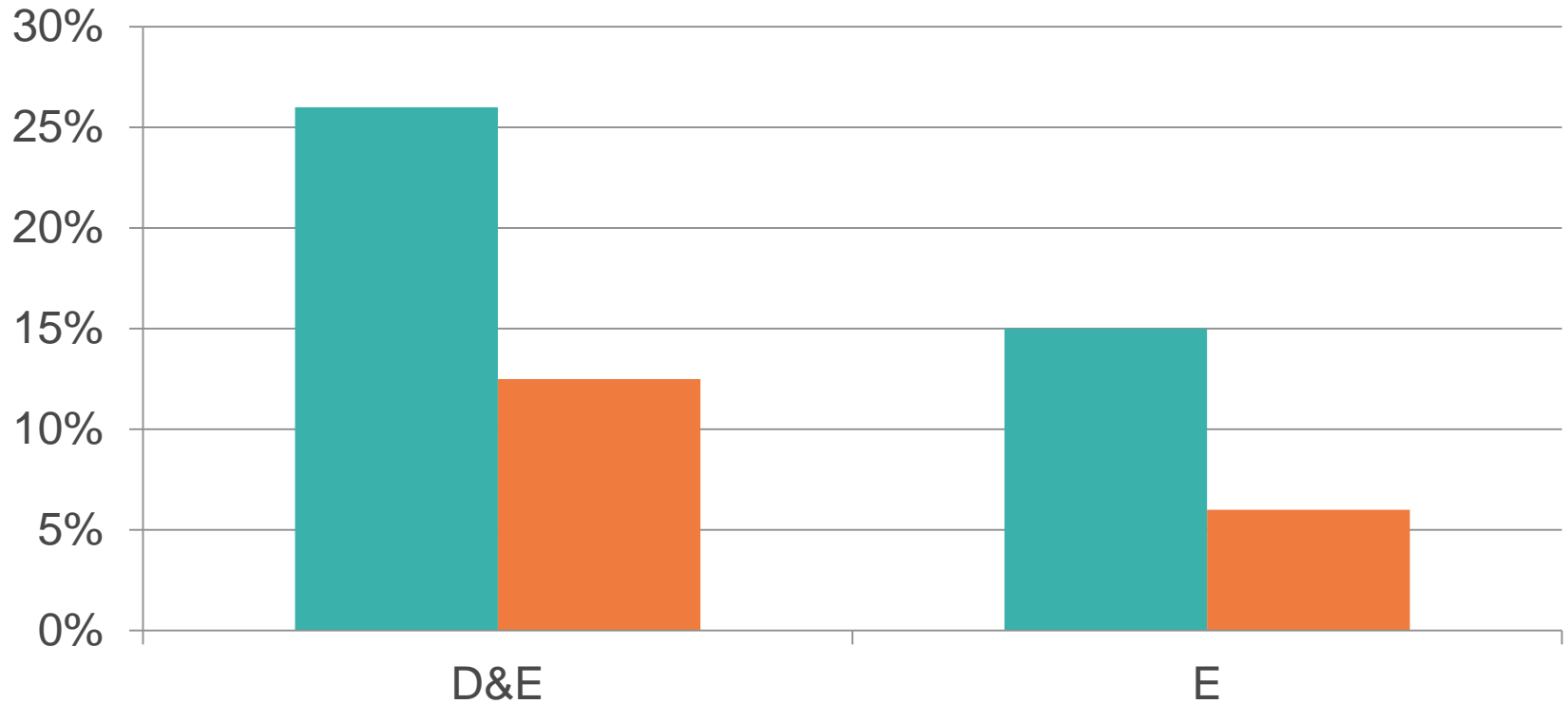


Drop Rate



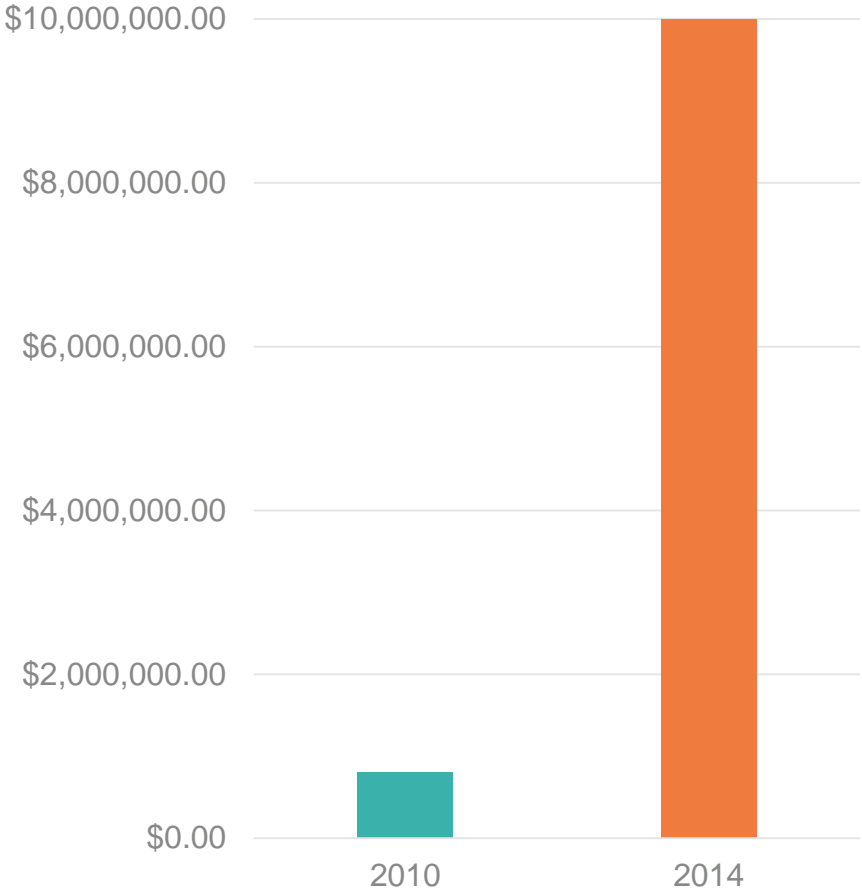
Internal Failure Data progress report data too

**Failure Rate
D&E**

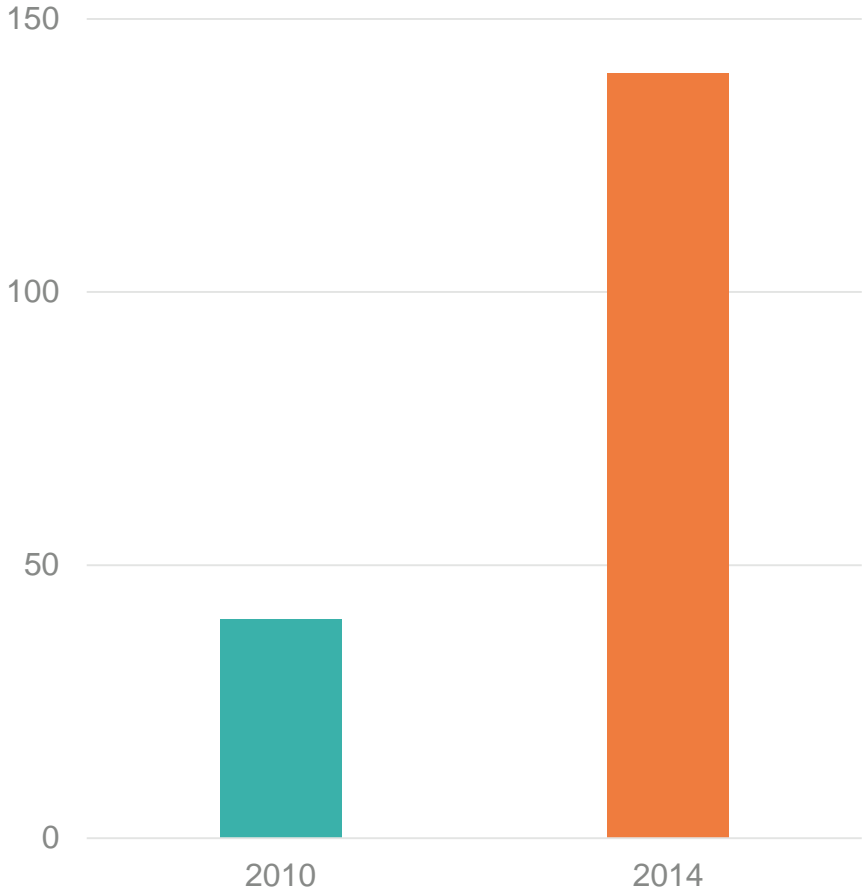


Scholarship Awarded

Scholarship Money



Number of Kids Awarded Scholarship



MISSION

- tea party conservatives, bleeding heart liberals and middle of the road moderates
- school staff - teachers, administrators, school board representatives et al.
- parents and citizens
- students
- court staff

Contact

- judgefrank.com
- 3rd Circuit Court Website: kkis
- MCLC Education Advocacy Unit fred.gruber@comcast.net
- studentadvocacycenter.org